



D 7.2.1- Project Website

Initial version M4

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AGREEMENT NUMBER – 621707-EPP-1-2020-1-BE-EPPKA2-SSA

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1 ABSTRACT:

The NECTAR website will serve as the main digital point of information about the project, providing a public online showcase, including an overview of the project and up-to-date information on results and key activities.

In this document, we provide information about the first version of the website in terms of structure and content.

However, this information is subjected to changes, according to the evolution of the project, for this reason, we must consider the document as a picture of the website's status at the time of its delivery.

2 KEYWORDS:

Website, website structure

3 INTERNAL REVIEWERS

REVIEWER NAME	ORGANIZATION	DATE OF APPROVAL
Steering Committee	RSCN, MUG, WIAB	24.02.2021

4 VERSION HISTORY AND AUTHORS

Version	Name / Organization	Status*	Date	Provided Content/Comment/ Summary of Changes
1	Barbara Mazzarino	A	22/02/2021	Draft Version 1
1	John Farrell	IF	22/02/2021	comments
2	Barbara Mazzarino	C	22/02/2021	refinements
3	Regina Roller-Wirnsberger	IF	24/02/2021	Comments
4	Seema Akbar /WIAB	IF	24/02/2021	comments and formal adaptations

*Status indicates if:

- A - Author (including author of revised deliverable)
- C - Contributor
- IF – Internal Feedback (within the partner organization)

5 INTRODUCTION

This document describes the project website in its first version, and it is part of the activities performed in the work package 7 (WP7) “Dissemination, Exploitation, Scaling-up, and Sustainability of Project Results” within the NECTAR project.

The website scope is to share information about the project, its activities, and the results achieved.

It represents the first communication channel for increasing the awareness about the project objectives, and it is the showcase for the project outcomes, such as the new occupational profile of Chef Gastro Engineering and the related Curriculum.

The website, as well as the project Visual Identity, is realized by the SI4Life partners. The experience of SI4Life in this activity is provided directly, such as its experience in design and develop an online platform, such as the ASAP-Training integrated platform¹ or the SilverStar platform², and through the Information-Communication-Technology (ICT) specialized companies members of the SI4Life consortium such as GGallery group (<https://www.gallerygroup.it/comunicazione/>) expert on the communication sector.

6 LOGO

The project logo has been decided by the project Alliance starting from different proposals and subsequent integration. The proposed logos have been designed by SI4Life with the purpose to represent the objective of the project.

As explained in D 7.1.1 Dissemination and Communication plan, the NECTAR logo was designed to express the integration of gastro/food engineering, and a high quality and healthy diet into improving the quality of life. This is represented by incorporating a Chef's hat, representing the preparation, the engineering of delicious and personally adapted healthy and tasty meals, with a Smiling Face, representing a person's contentment. The colors were selected to provide a bright airy feeling.

In Figure 1 the selected logo is reported.



Figure 1 NECTAR logo decided after 4 rounds of consultation.

The layout of the website has been designed on the logo bases.

¹ The ASAP-Training platform is an integrating online platform for formal and informal learning and it is based on a Social Networking Software (SNS) and a Learning Management System (LMS). It has been developed in the DG-JUST ASAP-Training project framework (Building effective drug prevention results across Europe, **Based on prevention Systems Analysis and widespread Professional TRAINING**) <http://asap-training.eu/>.

² The SilverStar platform is a platform supporting the Virtual Community of Innovation in the context of elderly care. It has been designed and implemented in the Interreg Central Europe project I-CARE-SMART <https://www.interreg-central.eu/Content.Node/I-CARE-SMART.html>.

7 WEBSITE

7.1 Technical aspects

7.1.1 Domain & access

The website domain decided within the Alliance is www.nectar-project.eu. The information will be accessible to anyone for free. Selected partners from WP7 will have the access to the Backoffice to publish content for dissemination purposes. SI4Life will provide the login details and technical support if needed.

7.1.2 Hosting and maintenance

The site has been created by SI4life and is hosted on Microsoft Azure platform. The CMS used to develop the platform is WordPress. The website technical maintenance is in charge of SI4Life.

7.2 STRUCTURE

7.2.1 Banner

The project banner is a responsive graphical element repeated in all the pages with the exclusion of the homepage. It is composed by a graphical element and the project name and it reproduces some of the graphical components of the project visual identity. In Figure 2 is reported its first version.

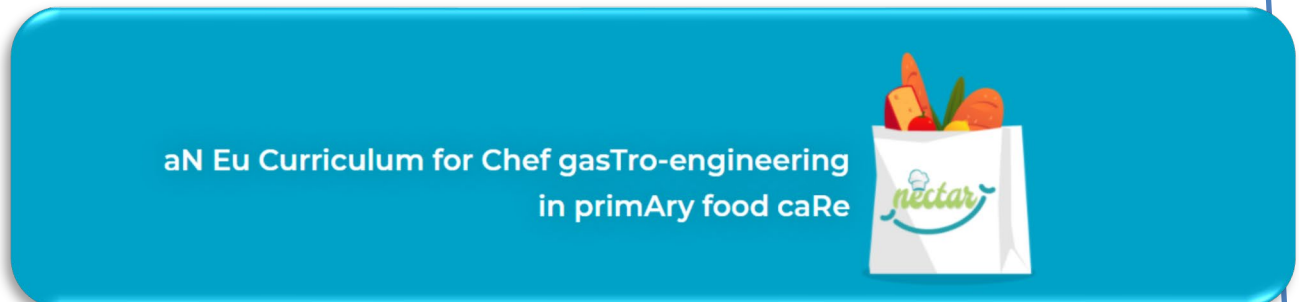


Figure 2 The image is the website banner.

7.2.2 Menu Bar

The Menu Bar (see Figure 3) with the project logo and Menu voices will be visible in the upper part of each page.

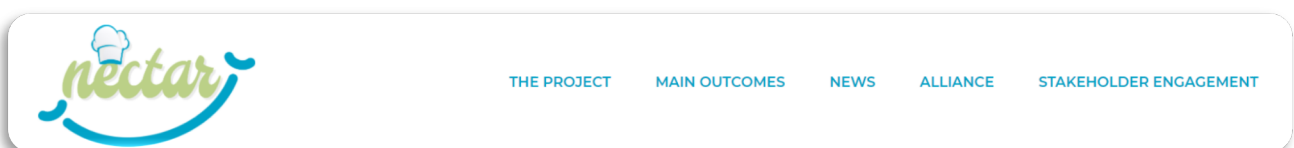


Figure 3 This is the snapshot of the NECTAR menu bar.

The structure of the menu bar has been decided within the WP7 partners and it is represented in Figure 4 in the envisaged structure for the final version.

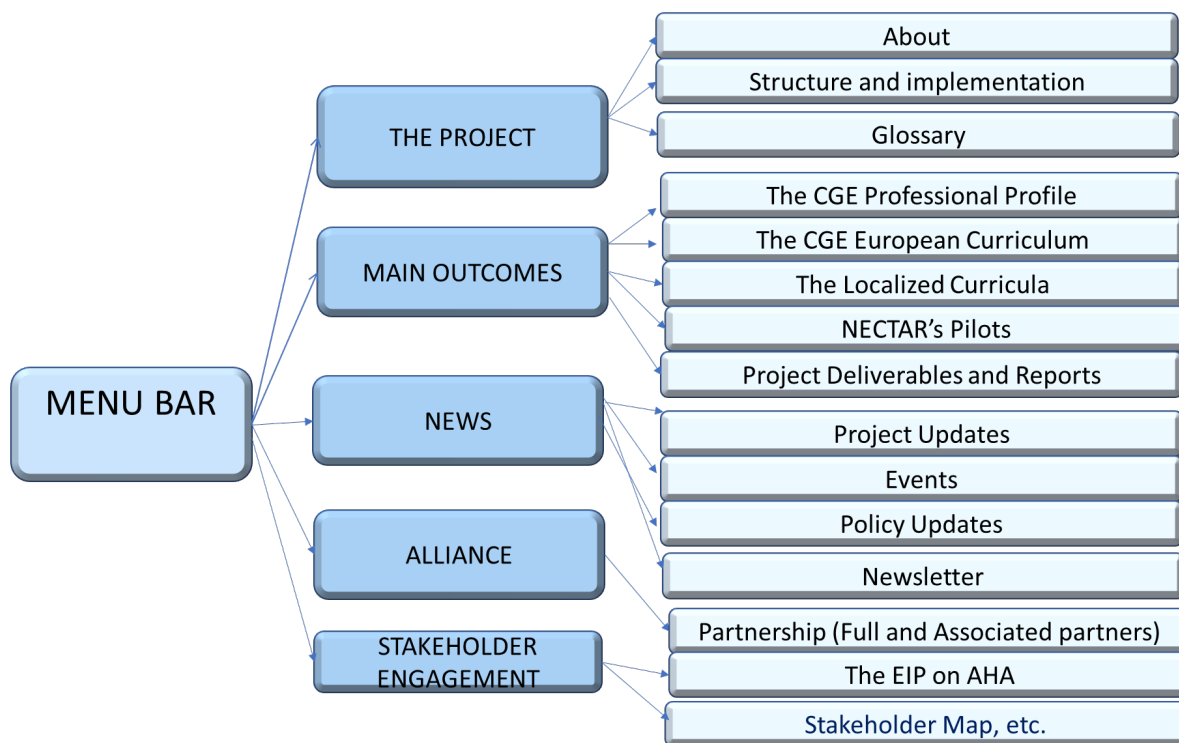


Figure 4 Envisaged website structure. It contains also articles related to results that will be achieved during the project lifetime.

At the current project's development stage not all the information indicated in the structure is available because strictly connected to project outcomes. For this reason, the first version of the website will provide only preliminary information and the related structure is shown in Figure 5.

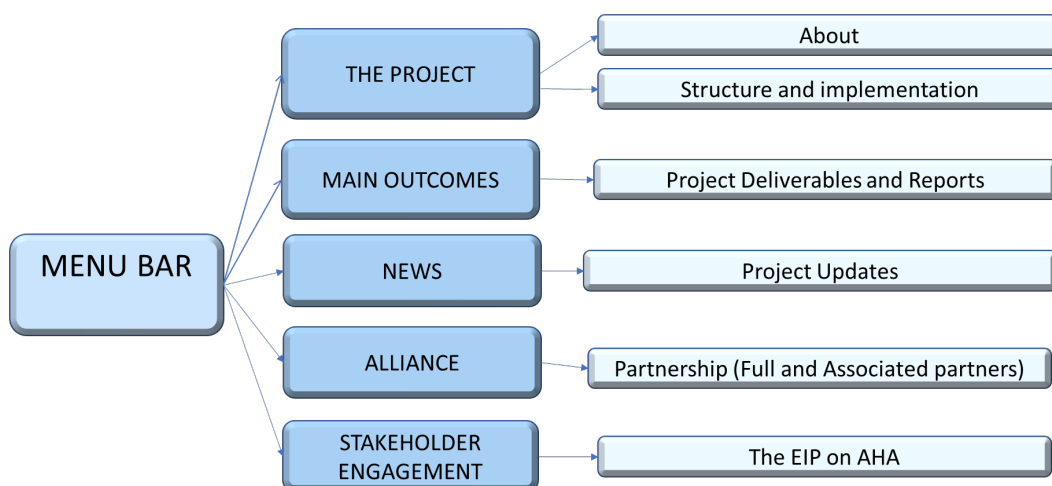


Figure 5 Menu bar structure for the first version of the website.

The content of these pages has been agreed within the WP7 Leader and it is annexed to this document.

7.2.3 Homepage

The home page is the most dynamic page of the website and during the project lifetime, as described in D7.1.1 (dissemination and communication plan) will provide different sections components related to the dissemination product realized during the project lifetime. In its first release it is divided in two sections.

The first element is the homepage banner that is a dynamic component of the website, it is made by a sequence of images randomly selected with over imposed the logo and title of the project. The first set of images has been selected from a public archive, but during the lifetime of the project these images will be replaced with partners/project new pictures. In Figure 6 is reported the visual effect.



Figure 6 the figure represents the homepage banner. The pictures change every 6 seconds.

The second element provides the latest news, with the overview of the more recent news and the link to the news page. Since we are at the beginning of the project this element is empty for now.

7.2.4 Footer

The Footer on the website will display the logos of all the project partners as well as a “Contact” icon and an “EU Disclaimer”.

In the footer are also present the link to the project social channels (see Figure 7).



Figure 7 The image reports the website footer.

7.3 CONTENT

The content of the website first version has been designed to provide the information about NECTAR's objectives, workplan, partnership and expected results. The textual information is reported in Annex 2 and the picture of the related pages are reported in the following sub-sections.

In Annex 2 the content text is provided. To collect structured information related to the partnership we provide a template (Annex 3) to all the partners.

7.3.1 About

ABOUT

The promotion of Active and Healthy Ageing (AHA) at all age of life is a "worldwide" key point of public health strategy. Many EU and regional policies recognized nutrition as key element for all citizens' AHA, in a lifelong care approach. WHO and evidence-based research point out that malnutrition should be tackled through an International common structured approach, based on the integration of different care levels and managed by inter-professional teams. In this context, a skilled public health workforce, delivering high-quality nutrition services in health care settings, is needed.

NECTAR addresses the identified mismatch between the skills currently offered by cooks and chefs working in hospitals, residential care and homecare and those actually demanded by healthcare institutions, private service providers and final end users in order to play a pivotal role in Primary Food Care (PFC).

Based on a "culinary/ clinical integrated approach", NECTAR will deliver an **EU Occupational Profile for Chef Gastro Engineering and an EU Curriculum for the certification of this profile**. **Chef Gastro-engineering (CGE)** will be an innovative and pivotal figure in PFC, skilled on food management and kitchens coordination, addressing end-users need such as taste deteriorations/ alterations, swallowing and chewing problems, personalizing recipes and cooking processes; CGE will have the technical skills to use various ICT tools for older adults home monitoring and personalization of care. CGE Curriculum will be an European, innovative, learning outcome-oriented and modular one. Thanks to its flexibility and modularity, the Curriculum could be instantiated in national Curricula, considering local and contextual constraints. The Curriculum will be tested through 5 pilots courses delivered in Belgium, Portugal, Austria and Italy.

Objectives



To increase the specialization level of cooks and chefs working in PFC by:

- fostering the definition of proper national and regional qualifications;
- improving the awareness and informing the main stakeholders about the need of specialized chefs in PFC;



To foster the development of curricula for specialized chefs in PFC referring to a formalized EU profile fitting the actual and current needs of PFC, by:

- defining a "Chef Gastro Engineering" (CGE) EU Occupational Profile based on the "culinary/ clinical integrated approach"
- defining CGE EU Curriculum based on the CGE Occupational Profile
- providing VET providers with guidelines supporting the instantiation of local curricula based on an EU CGE Curriculum and providing guidelines for the validation of prior learning (formal and informal)



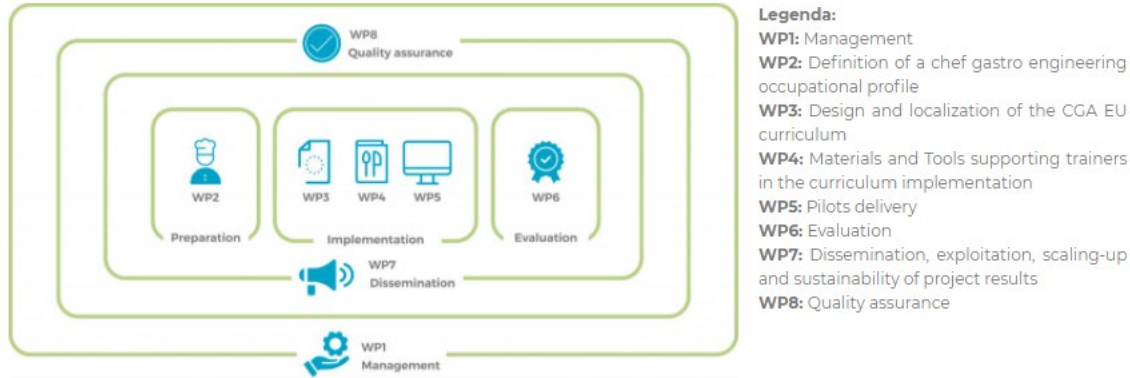
To enhance investments on specialized chefs in PFC by:

- providing recommendations for efficient investments on CGE both for public and for private employers.
- setting up agreements between competent institutions, building mutual trust and setting the framework for the CGE CURRICULUM credit transfer.

7.3.2 Structure and implementation

STRUCTURE AND IMPLEMENTATION

Workplan structure



Workplan

The **NECTAR** workplan is based on a set of activities including:

- Definition of an EU reference Occupational Profile for **Chef Gastro Engineering** (CGE) which could provide the baseline for the EU Curriculum and for the definition of the CGE qualification;
- Designing learning-outcome based **Curriculum for Chef Gastro Engineering** which could play a reference role at EU level for VET targeting this qualification;
- Developing specific **tools and guides supporting VET designers** in the instantiation of the EU Curriculum into local curricula;
- Design and development of an **educational toolkit platform and materials** enabling advanced teaching and learning;
- Defining guidelines for the validation and recognition of prior learning (formal and informal) in order to access the CGE Curriculum at the proper "entry-level" (EQF4);
- Designing **five localized curricula** for CGE and **five pilot courses** that will be implemented in Belgium, Italy, Portugal and Austria;
- Evaluation and Quality assurance of the project results;
- Dissemination of the project outputs among different stakeholders;
- Exploitation of the results and assurance for project sustainability.

Each activity has been structured in Work Packages (WP) and Tasks, coordinated by different partners. In particular, the NECTAR Project's activities are structured in 8 WPs:

- Management (led by: ODISEE);
- Definition of FCN professional profile (led by: ODISEE);
- Design and localization of the FCN European Curriculum (led by: SI4LIFE);
- Definition of appropriate tools and methods for delivery (led by: MUG);
- Delivery of Pilot Courses (led by: ODISEE);
- Evaluation (led by: UALG);
- Dissemination, exploitation and sustainability (led by: RSCN);
- Quality assurance (led by: WIAB).

7.3.3 Project Deliverables and Reports

NECTAR last 36-month from November 2020 till October 2023. During this period 49 deliverables will be produced of which 23 are public: these will be uploaded and made successively available on the website once finalized.

Work package title	Deliverable/ Result title	Type	Dissemination level	Language version
WP1: Management	7 deliverables all of them confidential	Report	Restricted	EN
WP2 Definition of a chef gastro engineering occupational profile	D2.1.1 Report on cooks' skills needs in the PFC and pre-existing training initiatives and curricula	Report	Public	EN
	D2.1.2: Collection of good practices	Report	Public	EN
	D2.2. EU Chef Gastro- Engineering Occupational Profile	Report	Public	EN
WP3 Design and localization of the CGA EU curriculum	D3.1.1 CGE European Curriculum – first release	Report	Public	EN
	D3.1.2 CGE European Curriculum – final release	Report	Public	EN
	D3.2.1 Tools and guides for designers	Report	Restricted	EN
	D3.2.2 Web based step-by-step guide supporting the CGE EU Curriculum localization	Web based application	Public	EN
	D3.3 Instructional Design documents of five localized curricula and five pilot courses	Report	Restricted	EN
WP4 : Materials and Tools supporting trainers in the curriculum implementation	D4.1.1 Educational toolkit platform description	Report	Restricted	EN
	D4.1.2 NECTAR Educational toolkit platform implemented	Web based application	Public	En, Dutch, IT, Por, Ger
	D4.2.1 Guidelines for teachers for curriculum implementation	Report	Public	EN
	D4.2.2 Module storyboards and texts	Electronic documents of all kinds	Confidential	EN
	D4.3 Teaching Toolkit and Multilingual Open Contents	Multimedia Documents	Public	EN, DUTCH, IT, POR, GER
	D4.4 Report on pilot teachers training and participatory creation	Report	Restricted	EN
WP5 : Pilots delivery	D5.1 Report: pilot course implementation in Belgium	Report	Public	EN
	D5.2 Report: pilot course implementation in Portugal	Report	Public	EN
	D5.3 Report: pilot course implementation in Austria	Report	Public	EN
	D5.4 Report: pilot course implementation in Liguria	Report	Public	EN
	D5.5 Report: pilot course implementation in Campania	Report	Public	EN
WP6 : Evaluation	4 deliverable restricted	Report	Restricted	EN
	D6.4. Evaluation Report: Pilot courses	Report	Public	EN
	D6.5 Report on feedback loops: methods and results	Report	Public	EN
WP7 : Dissemination, exploitation, scaling-up and sustainability of project results	6 reports are confidential and 3 report are restricted	Report	Confidential	EN
	D7.1.4: Final Conference	Report	Public	EN
	D7.3.2: NECTAR Memorandum of Understanding - template	Document	Restricted	EN
WP8: Quality assurance	5 documents restricted or confidential	Electronic Document	Confidential	EN

7.3.4 Alliance



Each logo is a link to a specific page describing the partner and its role in the project.

ODISEE UNIVERSITY OF APPLIED SCIENCES



Odisee University of Applied Sciences is an institution for higher education in Belgium with over 10.000 students and 1.100 staff members. The campuses are dynamic centers of education, applied research and services to the community. They are located in the center of Belgium, on the axis Brussels, Aalst, Ghent and Sint-Niklaas. The education, research and community services of Odisee are grouped in six fields of study: Biotechnology, Commercial Sciences and Business Studies, Education, Health Care, Industrial Sciences and Technology and Social and Community Work.

Odisee is a member of the Catholic University of Louvain Association, a co-operation of higher education institutions headed by the largest and oldest University of Flanders. This open and dynamic network links Universities of Applied Sciences across Flanders and Brussels with the University of Louvain. The Association members strengthen each other by exchanging expertise and pooling resources, which enables them to improve the quality of their research and teaching. The research at Odisee University of Applied Sciences is done in close collaboration with the professional field and with the involvement of relevant stakeholders.

Role in the project

Odisee is NECTAR's project coordinator. As VET provider, Odisee leads the Belgian pilot course and coordinates the whole WP5 (pilots implementation) together with the Center for Gastrology, as they already offer the courses for the current profile together. Odisee will also lead WP2, supervising the needs analysis and coordinating the definition of the Chef Gastro-Engineering Occupational Profile.

[Back to partner](#)



8 CONCLUSION

This document presents the structure of the first version of the NECTAR website. The current design is considered as a starting point and will evolve during the project within the performed activities reflecting the achievement of project's results.

We will also consider statistics on website access and traffic to evaluate website impact and to guide website improvements.

ANNEX 1 – QUALITY CONTROL CHECK LIST

Quality Control Check	
Generic Minimum Quality Standards	
Document Summary provided (with adequate synopsis of contents)	x
Compliant with NECTAR format standards (including all relevant Logos and EU-disclaimer)	x
Language, grammar and spelling acceptable	x
Objectives of the application form covered	x
Work deliverable relates to adequately covered	x
Quality of text is acceptable (organisation and structure, diagrams, readability)	x
Comprehensiveness is acceptable (no missing sections, missing references, unexplained arguments)	x
Usability is acceptable (deliverable provides clear information in a form that is useful to the reader)	x
Deliverable specific quality criteria	
Deliverable meets the 'acceptance Criteria' set out in the Quality Register (does not exist yet):	-
Checklist completed and deliverable approved by Name: Seema Akbar Date: 24.02.2021	

aN Eu Curriculum
for chef gasTro-engineering
in primAry food caRe



D7.2.1 – Annex 2 Website Content



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9 Aim of the document

This document provides the content and the requirement for the project website for the first implementation. It has been done to share the content within the WP7 before to publish it.

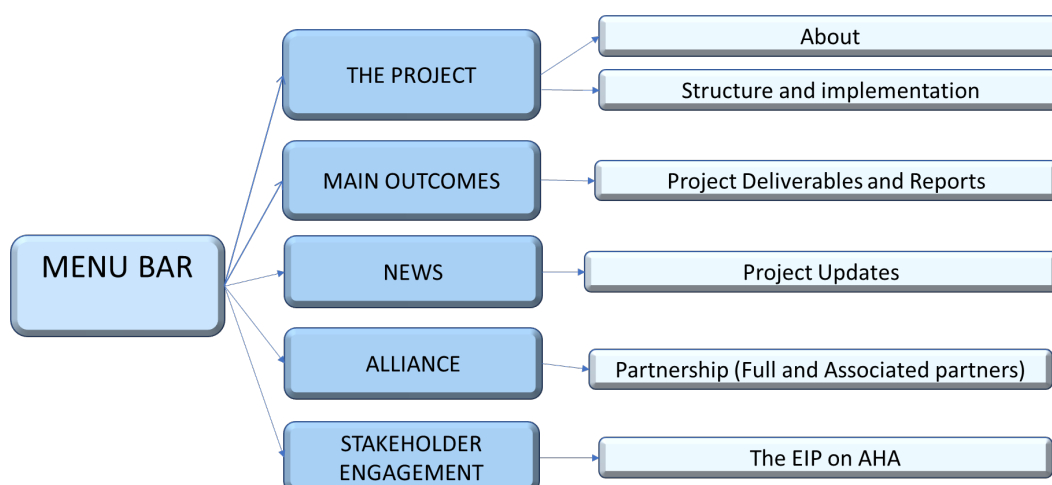
10 Dissemination and Communication plan Requirements

The Dissemination and Communication plan (D 7.1.1 delivered at M3) provides some general information about the website structure that have been agreed during the design phase. The major requirements are:

- The Footer on the website will display the logos of all the project partners as well as a “Contact” icon and an “EU Disclaimer”.
- Home - Horizontal menu including drop down menus in those sections with more than subsection.
- Banner - its space will be used to show ad-hoc images for NECTAR events and activities campaigns. A newsletter subscription will be included below the banner. By entering the email address, users will be added to the NECTAR database to receive regular communications.
- Latest news - relevant news about the project community will be highlighted at the bottom of the landing page.
- Footer - it will be divided in 3 columns including interesting links related with project domains and organizations, calendar with the next events and Twitter timeline.

The last information regarding the footer is partially overlapped by the first one. This is due to the possibility to have different section on the lower part of the website even if they are not all identified as footer. The second will be the lower banner of the homepage.

11 Starting structure



The project

1. ABOUT

1.1. Introduction to the project

The promotion of Active and Healthy Ageing (AHA) at all age of life is a “worldwide” key point of public health strategy. Many EU and regional policies recognized nutrition as key element for all citizens’ AHA, in a lifelong care approach. WHO and evidence-based research point out that malnutrition should be tackled through an International common structured approach, based on the integration of different care levels and managed by inter-professional teams. In this context, a skilled public health workforce, delivering high-quality nutrition services in health care settings, is needed.

NECTAR addresses the identified mismatch between the skills currently offered by cooks and chefs working in hospitals, residential care and homecare and those actually demanded by healthcare institutions, private service providers and final end users in order to play a pivotal role in Primary Food Care (PFC).

Based on a “culinary/clinical integrated approach”, NECTAR will deliver an **EU Occupational Profile for Chef Gastro Engineering** and an **EU Curriculum for the certification of this profile**. **Chef Gastro-engineering (CGE)** will be an innovative and pivotal figure in PFC, skilled on food management and kitchens coordination, addressing end-users needs such as taste deteriorations/alterations, swallowing and chewing problems, personalizing recipes and cooking processes; CGE will have the technical skills to use various ICT tools for older adults’ home monitoring and personalization of care.

CGE Curriculum will be an European, innovative, learning outcome-oriented and modular one. Thanks to its flexibility and modularity, the Curriculum could be instantiated in national Curricula, considering local and contextual constraints. The Curriculum will be tested through 5 pilots courses delivered in Belgium, Portugal, Austria and Italy.

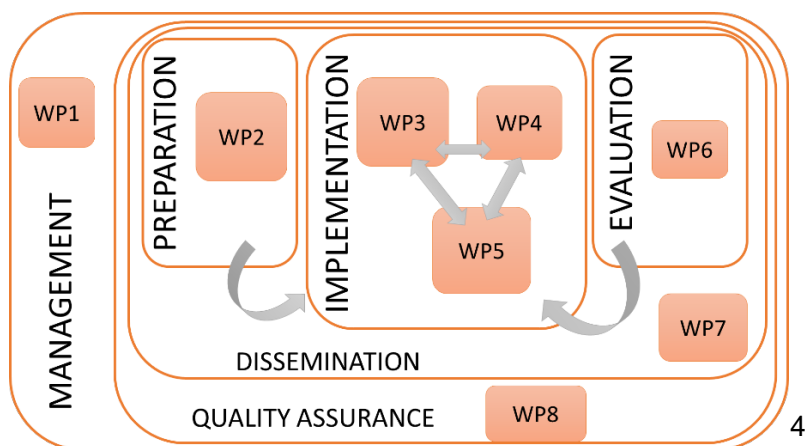
1.2. OBJECTIVES

IMG	<p>To increase the specialization level of cooks and chefs working in primary food care (PFC) by:</p> <ol style="list-style-type: none"> 1. fostering the definition of proper national and regional qualifications; 2. improving the awareness and informing the main stakeholders about the need of specialized chefs in PFC;
	<p>To foster the development of curricula for specialized chefs in PFC referring to a formalized EU profile fitting the actual and current needs of PFC, by:</p> <ol style="list-style-type: none"> 1. defining a “Chef Gastro Engineering” (CGE) EU Occupational Profile based on the “culinary/clinical integrated approach” 2. defining CGE EU Curriculum based on the CGE Occupational Profile 3. providing VET providers with guidelines supporting the instantiation of local curricula based on an EU CGE Curriculum and providing guidelines for the validation of prior learning (formal and informal)
	<p>To enhance investments on specialized chefs in PFC by:</p> <ol style="list-style-type: none"> 1. providing recommendations for efficient investments on CGE both for public and for private employers. 2. setting up agreements between competent institutions, building mutual trust and setting the framework for the CGE CURRICULUM credit transfer. ³

³ NOTE for web designers: to use an infographic approach

2. STRUCTURE AND IMPLEMENTATION

2.1. WORKPLAN STRUCTURE



Legenda

WP1: Management

WP8: Quality assurance

- PREPARATION:

WP2: Definition of a chef gastro engineering occupational profile

- IMPLEMENTATION:

WP3: Design and localization of the CGA EU curriculum

WP4: Materials and Tools supporting trainers in the curriculum implementation

WP5: Pilots delivery

- EVALUATION:

WP6: Evaluation

- COMMUNICATION:

WP7: Dissemination, exploitation, scaling-up and sustainability of project results

2.2. WORKPLAN

The NECTAR workplan is based on a set of activities including:

- Definition of an EU reference Occupational Profile for **Chef Gastro Engineering** (CGE) which could provide the baseline for the EU Curriculum and for the definition of the CGE qualification.
- Designing learning-outcome based **Curriculum for Chef Gastro Engineering** which could play a reference role at EU level for VET targeting this qualification;
- Developing specific **tools and guides supporting VET designers** in the instantiation of the EU Curriculum into local curricula;
- Design and development of an **educational toolkit platform and materials** enabling advanced teaching and learning

⁴ NOTE for web designers: to improve the image

- Defining guidelines for the validation and recognition of prior learning (formal and informal) in order to access the CGE Curriculum at the proper “entry-level” (EQF4);
- Designing **five localized curricula** for CGE and **five pilot courses** that will be implemented in Belgium, Italy, Portugal and Austria.
- Evaluation and Quality assurance of the project results.
- Dissemination of the project outputs among different stakeholders.
- Exploitation of the results and assurance for project sustainability.

Each activity has been structured in Work Packages (WP) and Tasks, coordinated by different partners. In particular, the NECTAR Project's activities are structured in 8 WPs:

- Management (led by: ODISEE)
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- Design and localization of the FCN European Curriculum (led by: SI4LIFE)
- Definition of appropriate tools and methods for delivery (led by: MUG)
- Delivery of Pilot Courses (led by: ODISEE)
- Evaluation (led by: UALG)
- Dissemination, exploitation and sustainability (led by: RSCN)
- Quality assurance (led by: WIAB)

3. STAKEHOLDER ENGAGEMENT

11.1 The EIP on AHA

11.1.1 European Innovation Partnership on Active and Healthy Ageing (EIP on AHA)

The European Innovation Partnership on Active and Healthy Ageing (EIP AHA) was launched in 2011 by the European Commission with the purpose of fostering innovation and digital transformation in the field of active and healthy ageing. Partners from across Europe have been involved in the design, piloting, implementation and scale-up of good practices in the effort of pursuing the EIP on AHA Triple Win for Europe:

- Improving health and quality of life of Europeans with a focus on older people.
- Supporting long term sustainability and efficiency of health and social care systems.
- Enhancing the competitiveness of business opportunities in new markets.

The EIP on AHA comprises 2 distinct, but related strands - Reference Sites (Regions or Municipalities); and Action Groups.

11.1.2 Reference Sites

Reference Sites are inspirational ecosystems, delivering creative and workable solutions that improve the lives and health of older people and the whole community, in a framework of equity and social sustainability. Reference Sites are regions, cities, that bring together key stakeholders within the Quadruple Helix Model – public administrative authorities including health and care providers, research, industry, and civil society to focus on a comprehensive, innovation-based approach to active and healthy ageing. They offer concrete examples of their positive impact in this field. Stakeholder partners in a Reference Site are leading regional organizations committed to investing in innovation for active and healthy ageing and supporting the transfer and scaling-up of that

innovation locally, regionally, nationally, and across Europe. There are currently 103 EIP on AHA Reference Sites across 24 member States.

11.1.3 Action Groups

An Action Group is a community of partners who are committed to work on specific issues related to active and healthy ageing. They do this by sharing their knowledge and expertise with their peers, increasing the added value of their national and local experience, and identifying gaps that need to be fulfilled at European level. Six EIP on AHA Action Groups were established involving stakeholders ranging from academia to public authorities, large industry and SMEs, health and care organizations, investors and innovators, end users and patients' associations. They cover the local, regional, national and European levels. The groups work on the basis of coherent Action Plans which identify overarching priorities, objectives and common activities within the scope of the EIP Strategic Implementation Plan. The 6 Action Groups are:

- Adherence Prescription
- Falls Prevention
- Lifespan Health Promotion and Prevention of Age-Related Frailty and Disease
- Integrated Care
- Independent Living Solutions
- Age Friendly Environment

The NECTAR project emerged from the Lifespan Health Promotion and Prevention of Age-Related Frailty and Disease Action Group. Partners on the project were also members of this Action Group and their experience has been translated into NECTAR.

This link between the NECTAR project and the EIP on AHA Action Group on Lifespan Health Promotion and Prevention of Age-Related Frailty and Disease Action will help facilitate partners in disseminating the project deliverables and outputs across Europe. It is seen that this will contribute to the long-term sustainability of the project through the scaling up and adoption of new Chef CGE personas and Chef training curricula.



Main Outcome

11.2 Project deliverables and reports

NECTAR last 36-month from November 2020 till October 2023. During this period 49 deliverables will be produced of which 23 are public: these will be uploaded and made successively available on the website once finalized.

Work package title	Deliverable/ Result title	Type	Dissemination level	Language version
WP1: Management	7 deliverables all of them confidential	Report	Restricted	En
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	D2.1.2: Collection of good practices	Report	Public	En
	D2.2. EU Chef Gastro-Engineering Occupational Profile	Report	Public	En
WP3: Design and localization of the CGA EU curriculum	D3.1.1 CGE European Curriculum – first release	Report	Public	En
	D3.1.2 CGE European Curriculum – final release	Report	Public	En
	D3.2.1 Tools and guides for designers	Report	Restricted	En
	D3.2.2 Web based step-by-step guide supporting the CGE EU Curriculum localization	Web based application	Public	En
	D3.3 Instructional Design documents of five localized curricula and five pilot courses	Report	Restricted	En



D 7.2.1 – ANNEX 2- website content

WP4: Materials and Tools supporting trainers in the curriculum implementation	D4.1.1 Educational toolkit platform description	Report	Restricted	En
	D4.1.2 NECTAR Educational toolkit platform implemented	Web based application	Public	En, Dutch, It, Por, Ger
	D4.2.1 Guidelines for teachers for curriculum implementation	Report	Public	En
	D4.2.2 Module storyboards and texts	Electronic documents of all kinds	Confidential	En
	D4.3 Teaching Toolkit and Multilingual Open Contents	Multimedia Documents	Public	En, Dutch, It, Por, Ger
	D4.4 Report on pilot teachers training and participatory creation	Report	Restricted	En
WP5: Pilots delivery	D5.1 Report: pilot course implementation in Belgium	Report	Public	En
	D5.2 Report: pilot course implementation in Portugal	Report	Public	En
	D5.3 Report: pilot course implementation in Austria	Report	Public	En
	D5.4 Report: pilot course implementation in Liguria	Report	Public	En
	D5.5 Report: pilot course implementation in Campania	Report	Public	En
WP6: Evaluation	4 deliverables restricted	Report	Restricted	En
	D6.4. Evaluation Report: Pilot courses	Report	Public	En



D 7.2.1 – ANNEX 2- website content

	D6.5 Report on feedback loops: methods and results	Report	Public	En
WP7: Dissemination, exploitation, scaling-up and sustainability of project results	6 reports are confidential and 3 report are restricted	Report	Confidential	En
	D7.1.4: Final Conference	Report	Public	En
	D7.3.2: NECTAR Memorandum of Understanding - template	Document	Restricted	En
WP8: Quality assurance	5 documents restricted or confidential	Electronic Document	Confidential	En

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D 7.2.1 – ANNEX3 PARTNERS DESCRIPTION FOR DISSEMINATION PURPOSES



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NOTES FOR PARTNERS

This template has been provided to collect all the partners' general description for the Nectar project website. The description should be short so the link to the institutional website will be added.

12 FULL NAME

Please provide the legal name of your institution in English.

13 GENERAL DESCRIPTION

This section should be maximum 1500 characters including spaces.

13.1 Role in the project

This section should be maximum 500 characters including spaces.

14 LINK

Please provide the link to your website.