

Storyboard/Script Learning Video

LO3-D-1

“Know the basics of chemistry of food and combine food items in order to both respect food quality and obtain appetizing menus adapted to care settings”

Graphical user interface, text, application

Description automatically generated

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AGREEMENT NUMBER – 621707-EPP-1-2020-1-BE-EPPKA2-SSA

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| Scene Nr. | | **1** |
| Title *[optional]:* | **Food Quality and Appetizing Menus** | |
| Format: | Interview | |
| Setting: | Online Interview | |
| Characters: | Interviewer:  **Interviewer**    Interviewee 1: **Nutritional expert** | |
| Content: | **Question 1 (interviewer):** The cooking process involves exposing food ingredients to changing temperatures. Would you be so kind as to explain to our students the basic chemical content of food ingredients (macronutrients, micronutrients) and the significance of the way of preparation for ingredients?  **Answer 1 (nutritional expert): free response**  **Question 2:** Is there an impact on the food supply chain (local, organic) from where you buy your ingredients?  **Answer 2:** **free response**  **Question 3:** It is interesting for our listeners to learn more about the effects of heat and also freezing on the nutrients explained by you (Cook & chill etc), could you elaborate on that?  **Answer 3:**  **free response**  **Question 4**: Is there a commonly acknowledged standard how to combine ingredients for tasty & healthy meals?  **Answer 4**: **free response**  **Question 5:**  Is there anything specific you would like to share with us about how to respect the quality of food & obtain appetizing menus for the care settings chefs are working in?  **Answer 5: free response** | |
| Requisites/ Material: |  | |
| Additional notes for the scene *[optional]*: | | |